

Year 7 Schemes of Work 2015 - 2016

<p align="center"><u>Autumn One</u></p> <p><u>Topic: Belonging</u></p> <ul style="list-style-type: none"> -What is a community? -Aspects of our school community -The importance of the Church community -How beliefs in the authority of the Pope have arisen. -How the Creed unites the world wide church. -How baptism initiates a believer into the church community. 	<p align="center"><u>Spring One</u></p> <p><u>Topic: Who is Jesus?</u></p> <ul style="list-style-type: none"> - How to use the Bible. - The different roles Jesus played in his life - Where in the bible is Jesus shown to be human - Jesus – really divine? - The different images of Jesus. - Why do Christians believe Jesus was the Son of God? 	<p align="center"><u>Summer One</u></p> <p><u>Topic: The Mass</u></p> <p>The parts of the Mass</p> <p>Why did Catholics go to mass?</p>
<p align="center"><u>Autumn Two</u></p> <p><u>Topic: Creation</u></p> <ul style="list-style-type: none"> -World faith creation stories -Genesis accounts -Truth/myth -The fall/sin -Christian Stewardship 	<p align="center"><u>Spring Two</u></p> <p><u>Topic: Paschal Mystery</u></p> <ul style="list-style-type: none"> -Events of Holy Week in the Gospel -How Holy Week is remembered today -Jesus’ suffering -The importance of the Resurrection -Stations of the Cross 	<p align="center"><u>Summer Two</u></p> <p><u>Values and Celebrations in World Religions</u></p> <ul style="list-style-type: none"> -What do you value in life? -What values do different faiths promote? -How are these values celebrated in different cultures? -How are our values celebrated in our Christian community?

Year 8 Schemes of Work 2015 – 2016

<p align="center"><u>Autumn one:</u></p> <p align="center"><u>Topic: God miracles and me</u></p> <ul style="list-style-type: none"> - Our own beliefs about God - How do we portray God through film - God as some-body or no-body - Religious images of God - The Characteristics of God - Challenges (and responses) to belief in God 	<p align="center"><u>Spring One</u></p> <p align="center"><u>Topic: Islam</u></p> <ul style="list-style-type: none"> -The Muslim Community -The 5 Pillars -Prayer and Charity -Fasting -Eid-ul-Fitr 	<p align="center"><u>Summer One</u></p> <p align="center"><u>Topic: Moral Choices</u></p> <ul style="list-style-type: none"> -Moral decisions -Morality of Acts -Conscience -Free will -Christians and right and wrong – from original sin to Jesus the rescuer -Authority of the Catholic Church. Pope and Apostolic succession.
<p align="center"><u>Autumn two:</u></p> <p align="center"><u>Topic: O.T. Covenant</u></p> <ul style="list-style-type: none"> -Types of promises -O.T Covenant overview -Abraham -Moses - Marriage – A Modern day covenant 	<p align="center"><u>Spring two:</u></p> <p align="center"><u>Topic: Is Christianity Still Relevant in the 21st Century? (Death and suffering)</u></p> <ul style="list-style-type: none"> -Ways in which we suffer -How this affects belief in God -Ideas about what happens when we die -How Christians believe Jesus can be seen as relevant in the world today -Evaluate Christian ideas about why we suffer and what happens when you die -Compare this to an alternative world view 	<p align="center"><u>Summer two</u></p> <p align="center"><u>Topic: Faith in action</u></p> <ul style="list-style-type: none"> -What is faith? - What examples did Jesus give us? - How our faith can be lived out in charity work and Christian organisations. - Examples of Christians who have lived out the message.

Yr 9 GCSE Schemes of Work 2015-2016

AQA SPECIFICATION A

Unit 4: Roman Catholic ethics

Unit 5: St Mark's Gospel

<p align="center">AUTUMN ONE <u>Unit 4 RC Ethics: Christian Values</u></p> <ul style="list-style-type: none"> -The 10 Commandments -The Beatitudes -Why are they important for Christians today? <p>Citizenship focus: The importance of be aware of current affairs</p>	<p align="center">SPRING ONE <u>Unit 4 RC Ethics: Global Issues: World Poverty</u></p> <ul style="list-style-type: none"> - Causes of poverty/ divided world/ Responding to poor - Work of CAFOD - Fair Trade <p>TEXTS: Final judgement Mtt 25:31-46</p> <p>- Citizenship focus: The united nations and human rights, Child unemployment, Child labour</p>	<p align="center">SUMMER ONE <u>Unit 5 St Mark's Gospel: Background to Mark' Gospel</u></p> <ul style="list-style-type: none"> - The way in which it came to be written - The implications of this for the authority of the Gospel for Christians today -A knowledge and understanding of the various interpretations of the Gospel – literalism, fundamentalism, conservative view, liberal view.
<p align="center"><u>Unit 4 RC Ethics: Sacrament of Reconciliation</u></p> <ul style="list-style-type: none"> -Sin and forgiveness -The Rite and of Reconciliation -The importance of Reconciliation 		
<p align="center">AUTUMN TWO <u>Unit 4 RC Ethics: Sacrament of Reconciliation and Crime and Punishment</u></p> <ul style="list-style-type: none"> -Sacrament of reconciliation -Causes of crime -Aims of punishment -Types of punishment and its impact on society. -The Death penalty <p>TEXTS: The Unmerciful servant, The Parable of the Forgiving Father</p> <p>-Citizenship Focus: Communities and society, Active citizens What is the point of the Law? The Criminal Justice system and its effectiveness. Youth offending</p>	<p align="center">SPRING TWO <u>Unit 4 RC Ethics: War and Peace</u></p> <ul style="list-style-type: none"> - Causes of war - Just War Theory - Pacifism - Terrorism - Nuclear war and Proliferation <p>Citizenship focus: Child soldiers and regime change</p>	<p align="center">SUMMER TWO <u>Unit 5: Jesus' Ministry</u></p> <ul style="list-style-type: none"> - Geography of the country - Background to the Gospel (social and political situation and groups). -Understanding key events in Jesus' ministry and their importance for Jesus, the disciples and Christians today.

Year 10 GCSE Schemes of Work 2015-2016

AQA SPECIFICATION A
Unit 4: Roman Catholic ethics
Unit 5: St Mark's Gospel

<p align="center">AUTUMN ONE <u>Unit 5 RC Ethics: Christian Marriage</u></p> <ul style="list-style-type: none"> - Marriage: Sacrament purpose - SPEL/effects/symbols/actions of ceremony - Sex: Sacred/reasons for marriage/reasons to live together - Family life – responsible parenting/fostering/adoption - Divorce: arguments for and against/textual support for both views/Different Christian Church views. 	<p align="center">SPRING ONE <u>Unit 4 RC Ethics: Christian Reconciliation: Prejudice and Discrimination</u></p> <ul style="list-style-type: none"> -Issues relating to prejudice and discrimination: colour; disability; gender; race and religion. 	<p align="center">SUMMER ONE <u>SDR continued</u></p> <ul style="list-style-type: none"> -Resurrection Appearances -Endings of Mark's Gospel <p>The empty tomb: 16 1–8 The resurrection appearances: 16 9–20</p>
<p align="center">AUTUMN TWO <u>Unit 4 St Mark's Gospel: Discipleship</u></p> <p>D'ship: - K.O.G. – Message for all/Nature of KOG/Jesus' expectations of Disciples.</p> <ul style="list-style-type: none"> - Mission and Call of the 12. - Set Texts <p>THEN - Disciples/Leaders/Role Models NOW – Christian Leaders/Celebrities – Role Models? Impact of D'ship teaching on Christian life Leadership/Service/Sacrifice/Wealth?</p> <p>Modern day examples of Disciples.</p>	<p align="center">SPRING TWO <u>St Mark's Gospel Suffering Death and Resurrection</u></p> <ul style="list-style-type: none"> - Passion Narrative - Why did Jesus die? - Significance of Jesus' death and resurrection for Christians today. - Resurrection Appearances - Endings of Mark's Gospel 	<p align="center">SUMMER TWO <u>Unit 5 St Mark's Gospel: Jesus' Relationship with Others</u></p> <ul style="list-style-type: none"> - Jesus and the Authorities – conflict - Jesus and the Outcasts - Jesus and the Sick - Set Texts: 9 <p>Effect on Christians</p> <ul style="list-style-type: none"> - Attitude and Lifestyle - Justice/Equality/Protest/Law

Unit 5 St Mark's Gospel: Jesus' relationship with others
See outline below



Year 11 Scheme of Work 2015 – 2016

AQA SPECIFICATION A

Unit 4: Roman Catholic ethics

Unit 5: St Mark's Gospel

AUTUMN ONE	SPRING ONE	SUMMER ONE
<p><u>Unit 4 RC Ethics: Christian Healing</u></p> <p>-Sacrament of the Sick: Rite/Symbols/Purpose/Effect</p> <p>Dying and After Life</p> <p>-Respect for Life</p> <ul style="list-style-type: none">-Sanctity of Life-Contraception-Abortion-IVF-Euthanasia <p>Impact of these teachings on believers</p>	<p><u>Unit 5 St Mark's Gospel: Jesus' Ministry</u></p> <ul style="list-style-type: none">- Geography of the country- Background to the Gospel (social and political situation and groups).-Understanding key events in Jesus' ministry and their importance for Jesus, the disciples and Christians today.-Set Biblical texts	<p><u>GCSE RE EXAMS 2016</u></p> <p>Unit 4 St Mark's Gospel exam date: 16TH May 2016 AM</p> <p>Unit 5 Roman Catholic Ethics exam date: 23RD 2016 May PM</p>
<p><u>AUTUMN TWO</u></p> <p><u>Unit 5 St Mark's Gospel: The Person of Jesus</u></p> <p>The INCARNATION (fully human/fully divine)</p> <ul style="list-style-type: none">- Teacher & Miracle Worker Feeding of 5000 6:30 -44- Christ/Messiah Peter's declaration 8:27 – 33- Son of God Baptism of Jesus 1:9-11-Son of Man The Paralysed Man 2:1 -12 <p>How useful are these titles for Christians today?</p>	<p>SPRING TWO</p> <p>REVISION FOR GCSE EXAMINATION IN RE</p>	

A level
OCR Religious Studies
Philosophy and Ethics

The 'AS level' in Religious Studies consists of two exams
Philosophy is examined in January and
Ethics is examined in the summer.

Module 1: Philosophy

You will study:

- The influence of great thinkers on our own thinking – the methods of Plato and Aristotle.
- Arguments for the existence of God – Can we prove that God exists? Where is the evidence?
- Arguments that challenge the existence of God – science and psychology.

Module 2: Ethics

You will study:

- The key ethical theories – Natural law, Kantian ethics, Utilitarianism, Situation ethics and Absolute and Relative Morality.
- Religious ethics.
- Current and contemporary issues (war and justice, abortion, euthanasia, genetic engineering and human embryos) with the application of the key ethical theories.



A2 Philosophy and Ethics

A2 Philosophy and Ethics consists of two summer exams.

Module 1: Further Philosophy

You will study

- The way language is used in religion.
- Religious experience
- The issue of miracles – are they possible?
- Life after death and the existence of the soul.
- The attributes and nature of God according the Judeo-Christian tradition.



Module 2: Further Ethics

You will study

- Meta- ethics - The theory of the meaning of ethical language and the key ethical theories.
- Virtue Ethics
- The concepts of free-will and determinism – Are we free to make our own moral decisions?
- Conscience and its role in moral decision making.
- Current and contemporary issues to do with environmental ethics, business ethics and sexual ethics with the application of key ethical theories.

Sixth Form Religious Studies General Programme

The AS General Studies specification is delivered to year 12 students within a Religious Studies General (RSG)programme.

This takes place in one timetabled lesson per fortnight.

The programme is divided into two sections.

The first section provides the foundation for all students to develop their awareness and understanding of faith related issues and the cycle content covers aspects of the General Studies specification, including the discussion of moral and ethical issues.

The second section addresses the Culture and Society and Science and Society units of the General Studies specification.

Assessment involves structured writing, objective test questions, source evaluation exercises and essays.

Assignments are completed in class time.

Examination structure:

Unit 1 AS Culture and Society. One and a half hours written examination. 50% of AS

Unit 2 AS Science and Society. One and a half hours written examination. 50% of A

