



ASSOCIATED SIXTH FORM

ST AIDAN'S & ST JOHN FISHER, HARROGATE



Welcome to

St Aidan's and St John Fisher

Associated Sixth Form



Head of Sixth Form
Mrs A Joy



Assistant Head of Sixth Form
Mr M Melville



Senior Tutors

Mrs S Nightingale

Mr P Smith

Mrs C Hughes

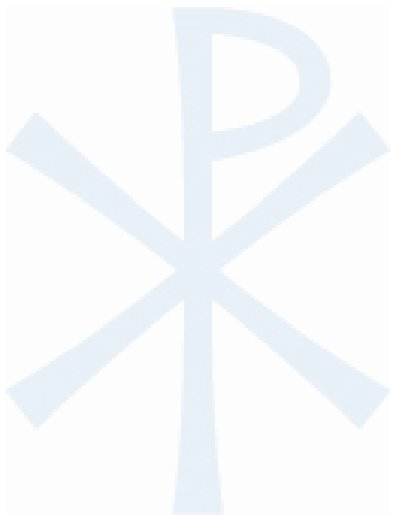
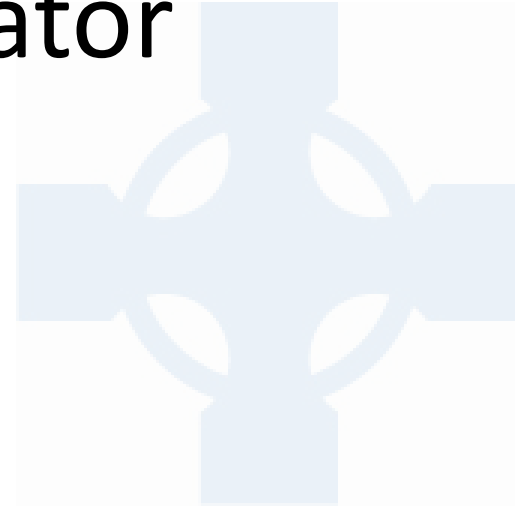
Mrs R Myers

Mrs J Newsome



Sixth Form Administrator

- Mrs Josi Mackinnon



Responsibilities and Expectations of Sixth Form students

The Role of the Senior Tutor

Academic Targets

The Associated Sixth Form...

- Social mix
- Range of courses
- Different environments and teaching styles
- Preparation for university and/or employment

And in practice...?

- Student relationships
- Lessons at both sites but based at 'home' school
- Importance of dialogue between staff and students
- Staff work closely together across schools

Sixth Form 2017 - 18

Year 12 Students 563

(St Aidan's 358 SJF 205)

Year 13 Students 493

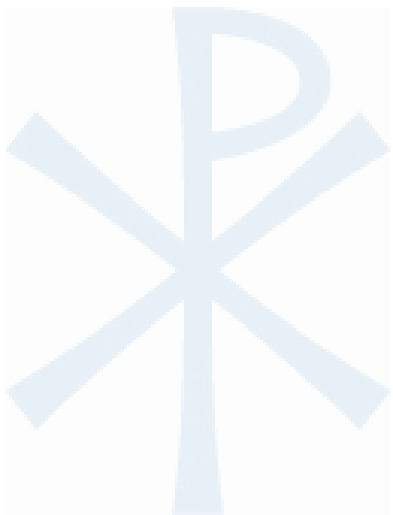
(St Aidan's 319 SJF 174)

Basic principles

Everyone is: An individual

An exception

And will be valued



The Role of the Senior Tutor

Mr Mike Melville

Assistant Head of Sixth Form

5 Senior Tutors

1. Academic potential
2. Attendance
3. Careers/UCAS
4. Social/emotional well being
5. Behaviour
6. Representative

Contact time.

Registration/Fortnightly tutorial session



E FORMS

- Problems?
- IT'S GOOD TO TALK!
- Successes?
- IT'S GOOD TO SHARE

The screenshot shows a web-based form titled "Eforms - New". At the top right, it indicates the user is logged in as "Hendry, Helen". The form contains several sections: "From" (Hendry, H), "To" (-Select recipient(s)-), "Re" (Oliver Abbott 8W), "Form type" (- Select -), "Category" (- Select -), and "Subject" (empty). There is a checkbox for "For information only". A "Further details" section is a large empty text area. Below this, there are checkboxes for "Completed by the recipient:" with options "In progress" and "Completed". A "Response Notes" section is another large empty text area. At the bottom, there is an "Update history" section with a single entry: ", wrote "".

Contacting home

- We always attempt to resolve a situation with the student first.
- Well done!
- Pastoral concerns
- Patterns of absence
- Sustained underachievement
- Behaviour issues
- Dialogue with parents: highly valued

The School Day

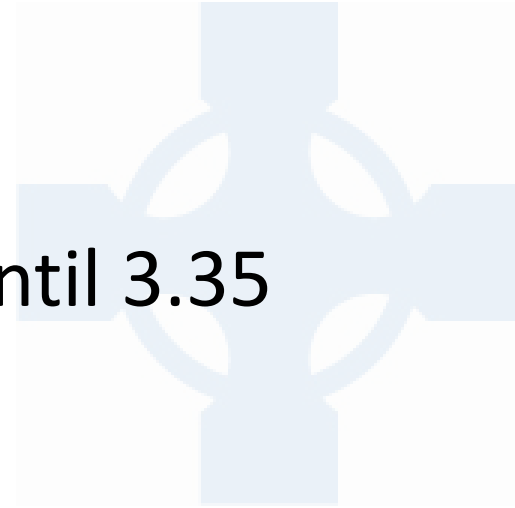
Arrive by 8.40

8.45 - 9.00	Registration
9.10 - 11.10	P1 & P2 - Lessons or private study.
11.10 - 11.30	Break (on site)
11.30 - 12.30	P3 - Lessons or private study.
12.30 - 1.30	Lunch (allowed off site)
1.30 - 3.35	P4 & P5 - Lessons or private study

RSG – Wed P4, combination of all Y12, guest speakers and classroom based activities

Student Routines

- Timings of the school Day – 8.45 until 3.35



Supervised Study

- Many students will have Supervised Study on their timetable to support study habits and attitude to learning. During these sessions students must swipe in to register and work in the Library or Sixth Form Dining Room. There is an expectation that students will bring to these sessions work which they can do independently.
- Students have other opportunities during the school day to see staff or work in department areas.

RSG

Every student has hour of RSG on their timetable – this is because every student who attends a Catholic Sixth Form college is required to study Religious Education.

We have a programme in place involving guest speaker, workshops and activities that develop spiritual moral, social and cultural growth

Student responsibilities

- To value one another at all times.
- Expect to give the first 35 - 40 hours of every week to school, work.
- Movement between two schools – stay safe and minimise disruption to neighbours in the community
- Attendance
- All agreed meetings with staff must be attended
- Aim for all assessed tasks and homework to be graded at the target grade or greater.
- Homework on time
- Monitoring grades termly should meet or exceed your target grades

Student flexibilities

'Free' periods? - Study

Part-time employment? – not in school hours, no impact on school work

Student Congress to put forward ideas on behalf of students in the Sixth Form – catering for example

Freedom to be responsible emerging adults

Freedom to work with staff outside formal lessons

Dress code

Attendance

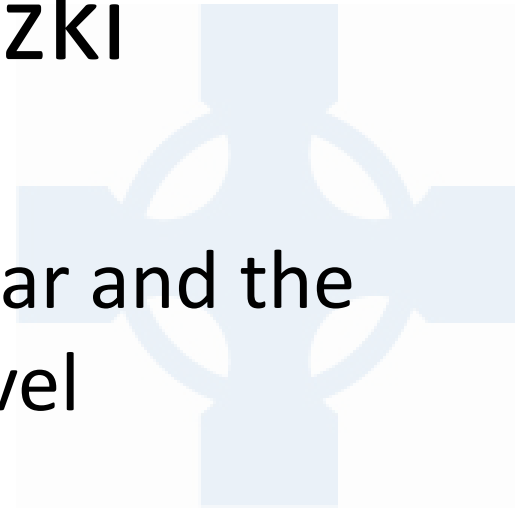
- Affects achievement
- Affects well-being
- Is essential for safeguarding
- Is required throughout the school day – from 8.45am to 12.30pm and from 1.30pm to 3.35pm
- Is closely monitored
- If concerns arise, these will result in home-school dialogue, formal warnings and contracts
- Ultimately, students may be withdrawn from courses or from the Sixth Form.

Dress Code Summary

- No Jeans
- No denim
- No combats
- No tracksuits
- No hoodies
- No round neck sports wear tops
- No trainers
- LANYARDS MUST BE WORN FOR SAFETY AND SECURITY

Head Boy – Jan Oledzki

- Jan Oledzki – experience of first year and the difference between GCSE and A level



Head Girl – Lizzie Churchill

- Lizzie Churchill – Top tips and dealing with the challenges of Sixth Form



Setting Targets

A Level and Applied course targets are based upon:

- the performance of previous students with similar GCSE attainment
- using national data as a benchmark
- aspirational boost to target in recognition of standards achieved in the Association

Support Structures for Students and Parents

Year 12

- September: Pastoral Parents' Evening
- October: 'Driving Test'
- December: Senior Tutor review
- January: formal assessments in subject lessons (grades reported)
- February: Year 12 Parents' Evening
- May: 'mock' exams in most courses
- May/June: external assessments for Applied courses
- June/July: review of Year 12 and plans for progression with Senior Tutors
- August: results for externally assessed Applied courses



Sixth Form Driving Test Report November 2017

Name:	Reg Group:
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ATTENDANCE			
Full attendance in lessons (excepting authorised absences)		Punctual to all timetabled lessons	
Full attendance in registration (excepting authorised absences)		Full attendance in all supervised study sessions	

APPEARANCE			
Wears lanyard without prompting		Meets smart dress standards	



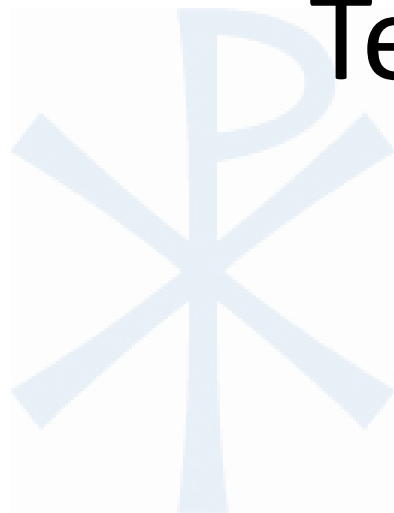
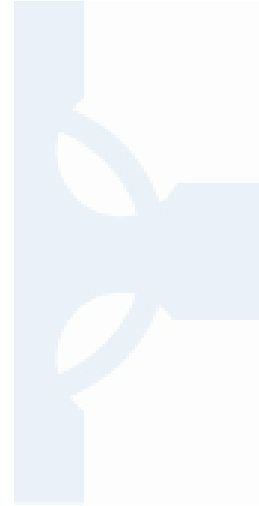
ATTITUDE		
Subject	Target Grade	Effort Comment(s)
Subject 1	A*	Very Good Good Good
Subject 2	A	Outstanding Good Very Good
Subject 3	A*	Good Outstanding Good
Optional Subject 4		
Optional EPQ	A	Outstanding
Attitude Overall		Pass

Driving Test overall	Pass
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Date of next test (if applicable)

Senior Tutor

Sixth Form Driving Test



Entry into Year 13

The majority of our students enrol into Year 13. Where a student's attendance or conduct has, however, not been in line with expectations, the Associated Sixth Form will notify the student and parent or carer, that his or her place in Year 13 is in doubt. Similarly, where a student's performance in the Year 12 assessments suggests that he or she is not able to cope with the demands of the course, the student and parent or carer will be notified that Year 13 study may not be appropriate for him or her. In all cases, the Associated Sixth Form will discuss this issue with the student and parents or carer and explore alternative options, but we reserve the right to not enrol students into Year 13 whose attendance, conduct or progress is not in line with the expectations of the Associated Sixth Form.

Support Structures for Students and Parents

Year 13

- September: confirmation of Year 13 curriculum with Senior Tutor
- September/October: UCAS Grade predictions and application
- October: Parents' Evening
- December: 'mock' exams
- February: Report home to parents
- May/June: A Level and final Applied course examinations
- August: Results and guidance on destinations

Students should feel

- they understand assessments made about them
- encouraged and positive
- they know the ways to improve
- problems are addressed

2017 results

Average GCSE score	No of students	Highest	Lowest
58 (A*)	3	A*A*A*	ABB
52 (A)	14	A*A*C/AAA	BDE
46 (B)	20	AAB AAC & A (EPQ)	DD DDD
40 (C)	10	BBB Dist*Dist & D	EE
Below 40	27	BBB Dist*Dist & D AB & Pass	EUU



AAB/BBC

AAB – English Literature at Sheffield

AAB - Biochemistry at St Andrews

ABB - Law at Liverpool

ABB - Geography at Leicester

BBB - History at Hull

BBB - Mathematics at Aberdeen

BBC - Economics at Keele

CCC/DDE

BBC - Chemistry at Teesside

CCC - Business Management at Bath

CCC - Computing at Sheffield Hallam

CCD - Hospitality at Portsmouth

CDD - Sport Studies at Bedfordshire

DDD - Social Sciences Foundation Year
at Northumbria

DDE – Business Extended Degree at
Sheffield Hallam

Destinations 2017

In the Association:

- 73% of Year 13 went on to Further or Higher Education
- 18% to Gap Year
- 9% to Employment/ Apprenticeships

Of those going to university:

- 75% gained a place at their first choice institution
- 17% were accepted for their second choice
- 8% were made offers through Clearing
- 52% obtained a place at a Russell Group/1994 university

Destinations 2017

Our most popular universities this year are:

Oxford 4

Newcastle 20

Northumbria 13

Edinburgh 6

Leeds Beckett 10

Liverpool 23

Manchester Met 11

Nottingham 13

Leeds Arts 7

Cambridge 3

Manchester 12

Durham 15

Sheffield Hallam 19

Leeds 7

York St John 7

Sheffield 16

Birmingham 12

How to achieve your goals

- Course choice
- Time management and independent study
- Effort: attendance and deadlines
- Work with teachers and Senior Tutors
- Involve your parents
- Review targets and performance regularly
- Be resilient
- Look ahead: aim high

We hope that our students will...

- enjoy the new social environment
- rise to the challenge of higher level academic work
- get involved in the life of the school(s) beyond lessons
- grow in confidence
- develop into well-rounded individuals ready to face the challenges of life in the 21st century.

Contact details

St Aidan's and St John Fisher
Associated Sixth Form

Tel: 01423 887254

E-mail: sasjf6th@staidans.co.uk

www.sjfchs.org.uk

