

**PERSON SPECIFICATION**

**JOB TITLE:** Teacher of Religious Education

This post will suit a newly qualified teacher or a teacher seeking further experience in a successful Catholic School.

| CRITERIA  | ESSENTIAL                           | DESIRABLE         | ASSESSMENT  |
|---|-------------------------------------|-------------------|---|
| <p><b>Qualifications &amp; Training</b></p> <ul style="list-style-type: none"> <li>• Degree or equivalent qualification in RE or a degree with a significant RE component.</li> <li>• Qualified Teacher status in England and Wales (PGCE, B.Ed, Cert Ed or equivalent).</li> <li>• A higher degree in education or a RE related subject.</li> <li>• Catholic Certificate of Religious Studies or equivalent.</li> </ul>              | <p>X</p> <p>X</p>                   | <p>X</p> <p>X</p> | <p>2, 5</p> <p>2, 5</p> <p>2, 5</p> <p>2, 5</p>             |
| <p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• An outstanding classroom practitioner who is able to plan effectively.</li> <li>• Ready to assume pastoral responsibilities as a Form Tutor</li> <li>• Prepared to learn from new experiences and take an active responsibility for their own continuing professional development</li> <li>• Success in producing examination results to a high standard</li> </ul> | <p>X</p> <p>X</p> <p>X</p> <p>X</p> |                   | <p>2, 3, 4, 5</p> <p>2, 4, 5</p> <p>2, 4</p> <p>2, 4, 5</p> |



| Skills & Knowledge   |   |  |            |
|--|---|--|------------|
| <ul style="list-style-type: none"> <li>Particular subject knowledge, skills and understanding in RE with the ability to teach RE to GCSE and 'A' Level.</li> </ul> | X |  | 2, 4, 5    |
| <ul style="list-style-type: none"> <li>High levels of skill in the use of ICT to support teaching and learning.</li> </ul>   | X |  | 2, 4       |
| <ul style="list-style-type: none"> <li>High levels of interpersonal skills.</li> </ul>   | X |  | 2, 3, 4, 5 |
| <ul style="list-style-type: none"> <li>Good communication skills both orally and in writing.</li> </ul>  | X |  | 2, 3, 4, 5 |
| <ul style="list-style-type: none"> <li>Able to create an effective learning environment and use authority to maintain high standards of behaviour.</li> </ul>      | X |  | 2, 3, 4, 5 |
| <ul style="list-style-type: none"> <li>Able to develop positive relationships with pupils that promote learning.</li> </ul>  | X |  | 2, 3, 4, 5 |
| <ul style="list-style-type: none"> <li>Able to assess and monitor pupil progress to ensure high attainment.</li> </ul>   | X |  | 2, 4, 5    |
| <ul style="list-style-type: none"> <li>Able to form positive relationships with colleagues to form an effective departmental team.</li> </ul>                      | X |  | 2, 4, 5    |
| <ul style="list-style-type: none"> <li>A good knowledge and understanding of current educational issues and national policies and agendas.</li> </ul>              | X |  | 2, 4       |

|   |  |          |   |
|---|--|----------|---|
| <p><b>Personal Qualities</b></p> <ul style="list-style-type: none"> <li>• Prepared to adapt the teaching strategies to enable all pupils to learn effectively.</li> <li>• Prepared to make an active contribution to the further continued development of the school and department</li> <li>• Prepared to make an active contribution to the extra-curricular life of the school.</li> <li>• A commitment to raising achievement across the age and ability range.</li> <li>• The ability to inspire, challenge and motivate staff and learner towards a shared vision.</li> </ul> | <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> | <p>X</p> | <p>2, 4</p> <p>2, 4</p> <p>2, 4</p> <p>2, 4</p> <p>2, 4</p> |
| <p><b>Other Requirements</b></p> <ul style="list-style-type: none"> <li>• Motivation to work with children and young people.</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</li> <li>• Emotional resilience in working with challenging behaviours and attitudes.</li> </ul>   | <p>.</p> <p>X</p> <p>X</p> <p>X</p>          |          | <p>2, 4</p> <p>2, 4</p> <p>2, 4</p>                         |
| <p><b>Other Essential Requirements</b></p> <ul style="list-style-type: none"> <li>• A suitable person to work with children, prepared to take an active responsibility for their care, welfare and well being.</li> </ul>   | <p>X</p>                                     |          | <p>2, 4, 5</p>  |



